

Social Studies
Program of Study



District Learning Day

November 5, 2019

Karns High School

Site Lead: Katherine Petko

**It is recommended that you bring
a device to use.**

November 5th District Learning Day

8:00-8:30	Registration
8:30-9:45	Session One Content
9:45-10:05	Break and Take
10:05-11:20	Session Two Choice
11:20-11:30	Survey
11:30-pm	Lunch and afternoon sessions

TIME 8:30-9:45	SESSION ONE CONTENT	ROOM NUMBER
	<p>6TH Grade Dynasty Autopsy: Strategies for Integrating Project-Based Learning and Literacy into the Social Studies</p> <p>Presenters: Autumn Magliocca and Heather Snyder</p> <p>Description: This session will provide participants with literacy strategies that can be integrated into a project-based lesson using an example project reviewing the dynasties of ancient China.</p>	Room
	<p>7TH Grade Hosting a Medieval Day Fair, Feudalism resources, and more!</p> <p>Presenters: Carla McLeod and Patty Morgan</p> <p>Description: Have you dreamed of or considered hosting a Medieval Day Fair at your school? Cedar Bluff has your “how to host” plan ready to share. Resources for hosting a Medieval Day fair will be shared as well as an engaging lesson that will focus on feudalism. You will leave this session with exciting opportunities for upcoming content!</p>	Room
	<p>8TH Grade Planning for and using novel studies in 8th grade U.S. History</p> <p>Presenter: Karen Peterman</p> <p>Description: Explore and discuss how to plan for and implement a successful novel study with your 8th grade students.</p>	Room
	<p>World History and Geography First Year Implementation of Pre-AP World History and Geography</p> <p>Presenters: BJ Arvin and Steven Gallahar</p> <p>Description: This session will focus on how the Pre-AP World History and Geography curriculum is being implemented at Karns HS during the 2019-2020 pilot year. The session will include introductions to Pre-AP Online and Print Resources, Pre-AP’s Shared Principles, Disciplinary Reasoning and Big Ideas, Standards Alignment as well as time for Q&A.</p>	Room 149
	<p>United States Government SCOTUS through Sign</p> <p>Presenter: Stephen Blythe</p> <p>Description: Help students make connections to Supreme Court cases in CP Government through sign language.</p>	Room
	<p>United States History and Geography Green McAdoo and TVA Field Trip</p> <p>Description: This is strictly limited to 19 participants. If you register for this session, please provide your own transportation to Green McAdoo Cultural Center 101 School St. Clinton, TN 37716 and be ready to begin at 8:30. The group will tour the center and analyze the impact of the integration of Clinton High School as part of the Civil Rights Movement (US.80). After a guided tour of the Green McAdoo Cultural Center,</p>	Off Site

<p>participants will provide their own transportation to Norris Dam for a tour focusing on the history of TVA. The tour will examine the topography of the TN River Valley and explain the need for flood and erosion control. Additionally, we will examine the impact of TVA as part of the New Deal (US.43). This program will conclude at noon and you will have one hour to have lunch on your own and travel to your designated afternoon site. If you have questions you may contact Kathy Stover at 865 310 9225.</p>	
<p><i>Economics Extended Writing Opportunities in Social Studies</i> Presenter: Daniel Owen Description: This session will cover strategies to implement extended writing opportunities in social studies courses (specifically economics). There will be an emphasis on strategies to improve Student Work from the TEAM Rubric and implement the Tennessee Social Studies Practices.</p>	Room
<p><i>Personal Finance Activities that Work!</i> Presenters: Josh Anderson and Ryan Vowell Description: Join this session to learn about online Economics/Personal Finance activities that you can use right away in your classroom. Please bring a device to this session.</p>	Room
<p><i>AP US History/CP US History/Americans at War</i> Presenter: Dr. Ernest Freeberg Department Head of the University of Tennessee History Department Description: This session examines the causes of World War One, the three-year debate in the United States about whether to join that war, and the impact of the war experience on American society. The war years introduced profound changes in American society – a new vision of the nation’s role in the world, new mechanisms for government mobilization of the economy and public opinion, and a debate over the limits of free speech that created modern ideas about civil liberties.</p>	Room
<p><i>AP Human Geography Networking</i> Presenters: Cody Martin and Rebecca Nutter Description: This session is designed for AP Human Geography teachers to share resources and strategies that work. Additionally, time should be used to focus on new textbook alignment to the course.</p>	Room
<p><i>AP Government: Networking</i> Presenter: Nate Martin Description: This session is designed for AP Government teachers to share resources and strategies that work. Additionally, time should be used to focus on new textbook alignment to the course.</p>	Room

<p><i>AP European History Networking</i> Presenter: Tammy McKibben Description: This session is designed for AP European history teachers to share resources and strategies that work. Additionally, time should be used to focus on new textbook alignment to the course.</p>	<p>Room</p>
<p><i>AP Economics Networking</i> Presenter: Chris Cool Description: This session is designed for AP Micro and Macro teachers to share resources and strategies that work. Additionally, time should be used to focus on new textbook alignment to the course.</p>	<p>Room</p>
<p><i>AP Psychology, CP Psychology, Sociology Networking</i> Presenters: Amanda Sharp and Laura St. Clair Description: This session is designed for AP and CP Psychology teachers as well as Sociology teachers to share resources and strategies that work. Additionally, time should be used to focus on new textbook alignment to the course.</p>	<p>Room</p>
<p><i>African American History Using the Green-Book to gain Empathy for Civil Rights</i> Presenter: Rebecca Furman Description: Project Based Learning Activity using the Negro Motorist Green-Book created by Victor Green in 1936. Using the Green-Book students will work in groups to navigate as African Americans during the Jim Crow Law days. Students will navigate to specific destinations while overcoming obstacles along the way.</p>	<p>Room</p>
<p><i>Film Studies Networking</i> Presenter: Michelle Steffey Description: This session is designed for Film Studies teachers to share resources and strategies that work. What do you want students to know? What do you expect students to do? How do students know if they are successful?</p>	<p>Room</p>
<p><i>Bible History and Global Religions / 6th 7th 8th Grades</i> Presenter: Dr. Phillip Sherman Chair, Division of Humanities, Associate Professor of Religion Maryville College Description: What does it mean to study religious belief, practices, and scriptures from an academic perspective? How does one help students understand and appreciate the diversity of human religious expressions – especially in a context where students are accustomed to thinking about such matters as beyond questioning. Come listen, learn, and discuss these ideas and more at this content rich session.</p>	<p>Room</p>

<p><i>Tennessee History Let's Talk Tennessee History</i></p> <p>Presenter: Lisa Oakley</p> <p>Description: We will begin with a refresher on early Tennessee history from Watauga to Jackson, and follow up with question/answer, resources, and lots of discussion. There will also be an opportunity to cover topics suggested by participants. The goal is for everyone to go away with at least a few questions answered re: their Tennessee history content and new knowledge on where to go to learn more.</p>	<p>Room</p>
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9:45-10:05 Break and Take – during your break, stop by the Library to “shop” for any resources you would like to take back to your classroom.

Additionally, Lisa Oakley will be available for an unstructured, informal National History Day Q&A if you would like to chat with her.

TIME 10:05 – 11:20	SESSION TWO CHOICE	ROOM NUMBER
<p><i>Let's Be Clear; The Importance of Teacher Clarity in the Social Studies Classroom</i> Audience: 6-12 Presenter: Dean Burress Description: Let's look at the importance of teacher clarity and the new Social Studies standards to maximize student ownership and growth. We will engage with the content by discussing the relationship between standards, learning targets, and success criteria in the social studies classroom.</p>		<p>Room</p>
<p><i>Women's Suffrage for All</i> Audience: 6-12 Presenter: Hannah Rexrode from the East TN History Center Description: Join this session to explore the key events leading up to the passage of the 19th Amendment and the critical role the state of Tennessee played in ratification. Sources and instructional materials will be shared. This session supports the Tennessee Code Annotated law requiring all grades to provide monthly instruction as we approach the centennial celebration of Women's Suffrage.</p>		<p>Room</p>
<p><i>GALE In Context Database for Social Studies</i> Audience: 6-12 World History, U.S. History, Global Issues Presenter / Facilitator: GALE trainer Tammi Van Buren and Laura Webb Description: Join GALE trainer Tammi Van Buren via webinar to learn more about the tools in GALE's In Context databases for Social Studies. You'll also get to hear about our new subscriptions to In Context US History, In Context World History, and In Context Global Issues and discuss how these can best be used in your classroom.</p>		<p>Room</p>
<p><i>DBQ in Action</i> Audience: 6-12 Presenter: Darrian Bruce Description: DBQ's are a great way to teach our students the writing skills that they need to be successful in U.S. History and in college history classes. Come learn how to use the mini-DBQ's in your social studies classes at any level. This presentation will overview how to implement the DBQ lessons as well as looking at student samples and rubrics.</p>		<p>Room</p>
<p><i>Google Maps and How to Use Them to Develop Geographic Awareness</i> Audience: 6-12 Presenters: Brandon O'Neil and Cassandra Dean Description: Increase your student's geographic awareness by using Google Maps to engage your students in ways that using normal maps or coloring a map by hand simply cannot do. The ability to navigate the map, zoom in and out, and then embed key text, pictures, YouTube videos, etc., offers us a unique opportunity to increase geographic</p>		<p>Room</p>

<p>awareness, develop spatial skills, and fully integrate history and geography.</p>	
<p><i>Extreme Jigsaw</i> Audience: 6-12 Presenters: Rachel Kimmel and Kristi Jeffers Description: Extreme jigsaw is a student/group-centered R & D strategy where students individually research assigned topics in order to eventually synthesize all available information into meaningful analysis of an overarching era or theme. Join this session to learn more about how to effectively incorporate one of most impactful influences related to student achievement.</p>	<p>Room</p>
<p><i>Textbook Troubleshooting</i> Audience: 6-12 Presenter: Joe Sumter Description: Joe Sumter from the KCS Textbook Department will be available to trouble shoot, answer questions, and/or assist with any textbook related issues you may have. This is a drop in session – feel free to stop in and stay as long as you need to work with Joe or other teachers accessing online resources for your newly adopted textbook. You may stay in this session for the duration or join another session in progress when all textbook questions have been resolved. Please bring a device with you to this session.</p>	<p>Room</p>
<p><i>Pear Deck</i> Audience: Grades 6-12 Presenters: Tammie Eddington and Kristin Nuchols Description: Imagine if you could engage every student in your class, every day. What if you could instantly see who is confused and who is ready for more? That's the power of Pear Deck. You can design a new presentation or open an existing one in Slides, add the magic of formative assessments and interactive higher order thinking questions!</p>	<p>Room</p>
<p><i>Close Reading Strategies in Social Studies</i> Audience: Grades 6-8 Presenters: Beth Barlow and Melody Jones Description: In a rut with Social Studies Practice 02? Fret no longer, because this session will offer close reading strategies to use with primary and secondary sources to get your students excited about complex texts! Strategies shared in this session will help students learn and practice intensive analysis of complex texts and more.</p>	<p>Room</p>
<p><i>Getting Ready for TN Ready 2020</i> Audience: Grades 6-8 & 11 Presenter: Lori Cox Description: We will be examining item types found on the 6-8 TN Ready assessments and discussing all things TN Ready.</p>	<p>Room</p>

<p><i>Edulastic for Middle School Assessments</i> Audience: Grades 6-8 Presenter: Rebecca Ford, Janine Poole, Lisa Sexton Description: This session is for schools that are already familiar with and use Edulastic for assessment. Work will focus on writing and recoding questions for new standards to build a bank of useable questions for district use to measure growth.</p>	<p>Room</p>
<p><i>Engaging Games for Middle School Social Studies</i> Audience: Grades 6-8 Presenter: Julie Killian, Philip Pardue, Nataniela Pitts Description: Game on! This session will help you get students up and moving while learning at the same time. All games ideas can be adjusted to fit your style and content and can be 15-20 min depending on your class.</p>	<p>Room</p>
<p><i>Using the U. S. Census Bureau's Statistics in Schools program to Incorporate Civics in your Lessons</i> Audience: Grades 8, 10, 11 Presenter: Kimberly Smith Description: Come learn about the U.S. Census Bureau's FREE Statistics in Schools (SIS) program. It provides data, tools, and activities that educators can incorporate into their lessons to help teach statistics concepts and data analysis skills to students. The activities and resources are segmented by subject (geography, history, social studies, and sociology) and grade so statistics education can be brought to any classroom. Also, the SIS Ambassador Program will be discussed which aims to engage educators with SIS materials and empower them to champion the SIS message and spread awareness of the 2020 Census to increase self-response. Ambassadors receive promotional materials and supplies to enhance the impact of the SIS message.</p>	<p>Room</p>
<p><i>Teaching Social Studies 101</i> Audience: Grades 6-8 Presenters: Kelly Mynatt and Lauren Trent Description: Getting back to basics.... This session will include Q&A, what strong instruction and planning looks like, ideas for activities and materials, etc. All are welcome - new and veteran teachers alike.</p>	<p>Room</p>
<p><i>UTK Content Lecture - WWII</i> Audience: AP US History, CP US History, Americans at War Presenter: Dr. Vejas Liulevicius Lindsey Young Professor and Director of the UTK Center for the Study of War and Society Description: How can a teacher really do justice to an event like the Second World War, given its sweep, its dramatic scale, and the vast millions of casualties and participants? This session aims to provide resources and strategies for the classroom. In particular, Dr. Liulevicius will introduce the oral history collections (available online) of the UT Center for the Study of War and Society, and discuss the use of visual and material history to engage students. We will cover causes and political and ideological contexts</p>	<p>Room</p>

of the war, its key turning points and decisive battles, the experience of soldiers and the homefront, and close with insights about the way the war has been remembered and reverberates into our own time.

**11:20-11:30 All teachers will be asked to complete a brief survey before leaving for lunch.
This will be emailed to you for you to submit electronically.
Thank you for attending and have a great afternoon!**